



SC Annual School Report Card Summary

Carolina Springs Elementary School
Lexington County School District One
Grades: PK-5 Enrollment: 922
Principal: Gregory Watchinski
Superintendent: Dr. Karen C. Woodward
Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Average	TBD	TBD	B	N/A
2011	Good	Good	Silver	N/A	Not Met	N/A
2010	Average	Excellent	Gold	Silver	Not Met	N/A

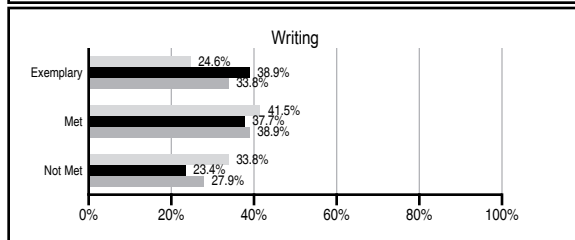
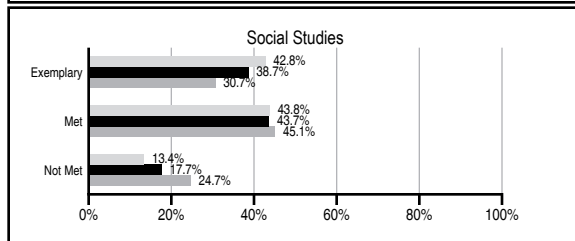
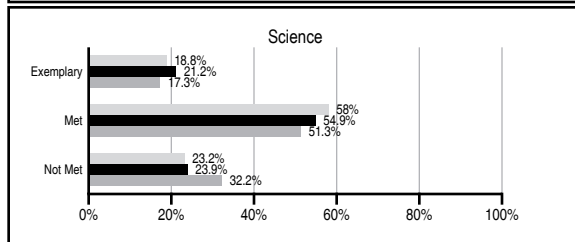
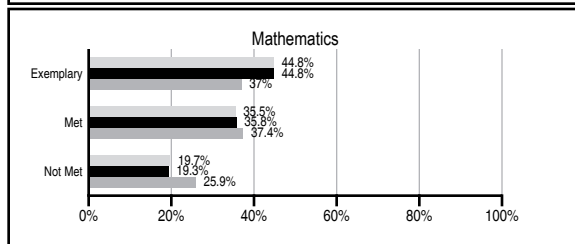
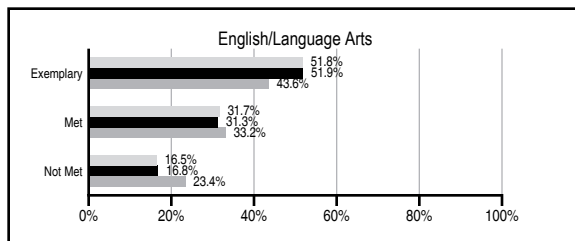
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
36	24	6	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

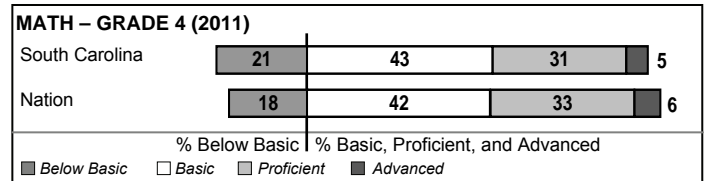
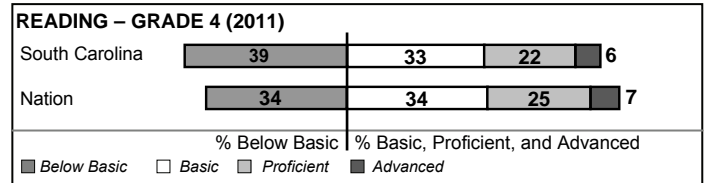
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Carolina Springs Elementary School [Lexington County School District One]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=922)				
Retention rate	1.1%	Up from 0.7%	0.6%	1.0%
Attendance rate	96.6%	Up from 95.9%	96.9%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	57.1%	Up from 55.6%	63.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.4%	Down from 93.6%	89.9%	88.7%
Teacher attendance rate	95.8%	Up from 95.2%	95.0%	95.1%
Average teacher salary*	\$45,692	Down 0.1%	\$49,205	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	16.5 days	Up from 16.1 days	10.3 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 22.7 to 1	20.5 to 1	20.0 to 1
Prime instructional time	91.2%	Up from 89.9%	90.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.2%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,250	Down 4.8%	\$6,765	\$7,247
Percent of expenditures for instruction**	64.2%	Down from 68.5%	69.8%	68.2%
Percent of expenditures for teacher salaries**	62.9%	Down from 67.0%	67.7%	65.7%
ESEA composite index score	88.6	N/A	95.1	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	124	83
Percent satisfied with learning environment	100.0%	95.2%	89.7%
Percent satisfied with social and physical environment	100.0%	96.0%	92.5%
Percent satisfied with school-home relations	96.2%	96.0%	95.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-2012 school year for Carolina Springs Elementary School was memorable. As we reflect over our successes, we are proud to note that, once again, we received the S.C. State Department of Education's Palmetto Silver Award for improved student achievement.

This year, a newly organized iPad Ensemble (fifth grade) provided opportunities for students to perform musically using 21st century tools. They performed for the Advanced Accreditation team as well as for the Chick-fil-A Leadercast. Our Chorus was selected for the fourth consecutive year to record a performance for the World's Largest Music Concert sponsored by the SCMEA (S.C. Music Educators Association).

Our school theme this year focused on "Global Connections" and, as a result, many of our students made personal contact with students and educators around the world. The culminating event was our International Day in March when 16 visitors from seven countries spent the day with our students.

Growth in student achievement continues to be one of the successes we enjoy. The majority of students in grades 2 through 5 continue to meet or exceed their individual growth targets as measured by the Measures of Academic Progress (MAP). In the most recent administration, 65.4 percent of students in grade 2 met or exceeded their growth target in reading and 67.7 percent met or exceeded their growth targets in mathematics. In grade 3, 70.1 percent met or exceeded their growth target in reading and 56.9 percent in mathematics. In grade 4, 65.5 percent met or exceeded growth targets in reading and 67.4 percent in mathematics. In grade 5, 60.9 percent met or exceeded growth targets in reading and 72.3 percent in mathematics.

Student leadership development continues to be a priority for our school family. Opportunities increased for students this year when we added student ambassadors and a student council to the other opportunities offered in the past. The results from the most recent school climate survey indicate that a higher percentage of students are feeling safe on our campus.

Enrollment continues to increase for Carolina Springs Elementary School. For the 2012-2013 school year, our campus will have 20 portable classrooms to accommodate the more than 900 students we anticipate for our student body. In addition to the challenge presented by rapidly increasing enrollment, we will begin implementing the Common Core State Standards school-wide and continue to focus on improving the writing skills of our students.

Thankfully, our PTO once again funded 40 substitute days so that our certified staff could be involved in the professional development they need to address these challenges.

Principal W. Darrell Barringer, Ph.D. and SIC Chair Dr. Bruce Anneaux

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status